

## Jifis Int. School – Teaching and Learning Policy

Jifis International School believes in excellence, professionalism, integrity, love and accountability in handling children. The following teaching and learning policy has been drafted to enhance the teaching and learning process in line with the school's philosophy.

1. **Aim of Policy:** Jifis International School aims to promote the culture of learning that produces love for learning and the desire to continue to learn, to give pupils every opportunity to succeed.
2. **The supportive learning environment:** The Jifis teacher shall
  - **Provide** a caring, supportive and stimulating learning environment in which all children are helped to reach their emotional and academic potential.
  - **Build** positive self-esteem in children by valuing and encouraging each child's contribution; have consistency in expectations and standards; reinforce and celebrate success of children. Teachers are the children's biggest cheer leaders.
3. **The physical environment:** The Jifis teacher shall **ensure** that the classroom is exciting, stimulating and welcoming.
4. **Displays:** The teacher shall
  - **Display** children's works to celebrate achievement.
  - **Display** rules to remind children of positive behaviour.
  - **Display** teaching and learning materials as well to aid recall and stimulate further thinking/learning.
5. **Learning:** The Jifis teacher shall
  - **Plan**, prepare and deliver opportunities which enable learners to achieve very high standards.
  - **Recognize** and celebrate the success of children through displays and performances, ensuring that there is a broad range of opportunities for everyone to shine.
  - **Share** learning intentions and success criteria with learners.
  - **Make** learning active, focusing on getting learners to do, rather than listen.
  - **Practice** differentiation so that all pupils within a classroom can learn effectively regardless of differences in ability.
6. **Questioning:** The Jifis teacher shall
  - **Use** open and closed questions for teaching and learning. (Close ended questions can be answered by a simple 'yes' or 'no'. Open ended questions require more thought and more than a simple one-word answer.
  - **Encourage** children to raise their own questions.

7. **Learning Styles:** Children learn in different ways. Thus, the Jifis teacher shall
- **Plan and deliver** a multi-sensory approach to engage all learners using auditory, kinesthetic and visual stimuli.
  - **Provide** different opportunities for pupils to demonstrate their understanding – opportunities for pupils to communicate their ideas through speaking, listening, writing, music, drama, drawing, role play, asking and answering questions.
  - **Include** visual, auditory and kinesthetic activities in each teaching and learning session so that pupils see, hear and do.
8. **Assessment:** The Jifis teacher shall
- **Adopt** the principles of both formative and summative assessment.
  - **Provide** regular assessment of pupils' work in order to establish the level of attainment and to inform future planning.
  - **Incorporate** assessment into the teaching strategies in order to diagnose any problems and chart progress.
  - **Make** assessment procedures free from bias.
9. **Feedback:** The Jifis teacher after assessment, shall
- **Dialogue** with pupils to review their strengths and areas of improvement.
  - **Clarify** what is expected of parents.
  - **Provide** positive feedback, specifically identifying what has been done well.

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